

A Study on the Infiltration of Traditional Chinese Culture in College Chinese Teaching

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Keywords: Chinese Culture, Traditional Culture, College Chinese Teaching

Abstract: the college Chinese curriculum has the dual connotation of traditional Chinese culture and modern humanistic spirit, and it is of great significance to cultivate the personality of students. College Chinese courses carry important tasks of inheriting and spreading traditional Chinese culture in college teaching. Chinese traditional culture is extensive and profound, and it will effectively promote the profoundness of college Chinese education and cultivate students' humanistic qualities. In order to infiltrate Chinese learning in classroom teaching of college Chinese, we must analyze its current situation. This article explores the relationship between excellent traditional Chinese culture and college Chinese teaching from the perspective of problems and ways of penetration.

1. Introduction

“Guoxue” Includes Chinese Traditional Culture and Scholarship, Including Philosophy, History, Religion, Literature, Etiquette and Custom, Textual Research, Ethics, and Edition, Etc. It is an Excellent Cultural “Scholarship” Accumulated by China for 5,000 Years. Traditional Culture, Traditional Chinese Studies and Humanistic Spirit Have Become Hot Key Words At Present, Causing Widespread Concern from All Walks of Life and Setting Off Rounds of “Traditional Cultural Upsurge”[1]. a Considerable Number of People Think That under the Background of High-Speed Economic Development, All the Money Has Resulted in Moral Decay and Spiritual Deficiency of Traditional Culture. the Situation is Very Serious. If the Education of Traditional Culture is Not Strengthened in Time, There Will Be a Serious Social Crisis [2]. in Recent Years, Chinese Studies Classes Have Sprung Up, and the Popularity of Chinese Studies Has Spread to Cities and Villages. Many University Professors Have Abandoned Their Once-Favorite Majors and Moved on to Promote Chinese Studies. with the Rise of China’s Status as a Great Power and the Development of Its Economy and Culture, It Has Once Again Attracted People’s Attention. People Have Started to Read Classics, Promote Chinese Culture, Promote Chinese Learning, Cultivate Attention to Traditional Culture, and Spread China’s Outstanding Social Values. Etc. [3]. Chinese Traditional Culture Once Again Manifests Its Immortal Charm. College Chinese Teaching is Not Only Limited to the Understanding and Application of Surface Characters, But Also Pays More Attention to the Interpretation of Chinese Cultural Connotation and Pursues the Sublimation of Cultural Thought. At Present, Cultural Soft Power Has Become an Important Factor in International Competition, and Cultural Inheritance and Development is an Important Issue in Today's Society [4].

College Chinese, as the Teaching Content of Our Native Language, the Success of Its Education Determines the Modern Inheritance and Future Development Level of Chinese Native Language Culture. However, the Actual Existence of College Chinese is Still Very Difficult. the Teaching of College Chinese is Often Compressed to Only Two Class Hours a Week. in College Chinese Teaching, It is Very Important to Keep and Innovate Chinese Traditional Culture. How to Enhance the Infiltration and Integration of Chinese Traditional Culture in College Chinese Classroom is the Direction of Classroom Education to Be Focused on [5].

2. An Analysis of the Current Situation of Chinese Culture in College Chinese Teaching

2.1 Unreasonable Curriculum

Judging from the current situation of the college entrance examination, on the one hand, it is divided into two subjects, namely, literature and science. From the annual enrollment, it can be seen that science has obvious advantages. The trend of college students emphasizing science is obvious. The ratio of science students to arts students in most key high schools is 2:1, while the humanities knowledge of science students is relatively weak. On the other hand, at present, outstanding talents gather in 985 and 211 famous universities on a large scale, while students with relatively weak humanistic quality flow to general undergraduate and higher vocational colleges [6]. To a certain extent, the emergence of this phenomenon can be understood as the inevitable result of the main guidance of the country's overall development of science and technology and economy, as well as some defects in the allocation of social education resources. In the university curriculum, there are compulsory courses and elective courses. In addition to Chinese language and literature, Chinese as a foreign language and other related majors, College Chinese is an auxiliary course in other majors, which does not strictly require students to learn. Therefore, in the classroom teaching of College Chinese, the infiltration of traditional Chinese learning, of course, must rely on the teaching content in the classroom, that is, the text. Without the specific teaching content, the traditional Chinese education is the water without source and the wood without source [7]. In order to meet the needs of social talent applications and reduce employment pressure, students pay more attention to the study of professional knowledge and skills, and even spend more time to obtain English certificates and computer certificates. Carry out Chinese culture infiltration. Sinology's research mentality map is shown in Figure 1.

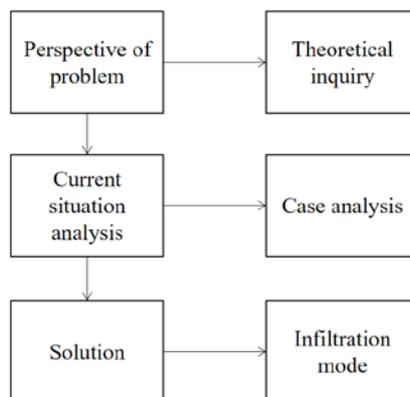


Fig.1 Research Ideas

2.2 The Teaching Method is Constrained by Tradition

Most of the Chinese studies in college Chinese teaching are ancient works, and the teaching and learning methods of ancient books have formed their own unique traditions since ancient times, which are very different from modern and contemporary literary works and foreign literary works. Teaching methods stick to tradition In college Chinese teaching, even if teachers attach importance to curriculum development, teaching methods still stick to tradition and have not changed much. In the classroom, teachers are the center, and they learn to passively accept what the teacher tells. The content is not new, does not combine the characteristics and advantages of the Chinese culture, and has a single form[8]. The teaching methods of College Chinese texts should be treated differently in different texts at all times and at home and abroad: for the teaching of ancient Chinese works, although modern technical means such as multimedia can be fully used, the main ideas should be fully respected and returned to the tradition of Chinese studies; for the teaching of modern and contemporary literary works and foreign literary works, we should combine the modern and western education and teaching ideas, and compare them through comparison Reading permeates Chinese education.

3. An Analysis of the Ways of Infiltration of Traditional Chinese Culture in College Chinese Teaching

3.1 Improve the Compilation Quality of Chinese Traditional Culture General Textbooks

Chinese textbooks are the basic tools to guide students to learn Chinese courses in college. However, the integration of traditional Chinese cultural content in college Chinese textbooks is not very appropriate. While paying attention to the basics of Chinese, they did not pay attention to the cultural nature of the teaching. The traditional cultural part of the teaching materials was too theoretical, and the students' learning interest was not high, and there were certain learning difficulties. College Chinese textbooks often use some classic works. These works embody the wisdom and philosophical thinking of ancient sages, and are important learning materials for college students to strengthen Sinology education. For example, the ancient book of Zhouyi can be regarded as the source of Chinese culture, which has a certain impact on today's social economy, but college students often know little about it, or even misunderstand it. In College Chinese teaching, teachers can guide college students to increase their understanding of the book of Zhouyi. Understanding Confucianism is not only helpful for college students to understand the behavioral norms and thinking patterns of Chinese Society for thousands of years, but also helpful for college students to understand and maintain the basic ethics. The infiltration of Chinese culture in the course of college Chinese teaching will help enrich the teaching content. In the classroom, we can introduce some books with appreciation to students, improve students' humanistic literacy, and cultivate emotional and moral. In addition, in the infiltration of Chinese culture, Chinese literature can not be restricted, and foreign literature can be appropriately introduced to carry out a comparative analysis of the content and excavate the value of China's traditional culture.

3.2 Organize the Teaching of Traditional Culture

University culture pays more attention to the cultivation of students' humanistic quality and cultural quality, instead of dealing with examinations by single pass. Therefore, in the selection of teaching contents, the emphasis is more on moving closer to the traditional Chinese culture. The content has a large priming effect and can teach students how to conduct themselves. Therefore, students should face up to the teaching function of traditional Chinese culture in this process. In order for students to truly learn Chinese courses and experience the excellence and wisdom of Chinese traditional culture, they need to participate in the process of inheriting and spreading Chinese traditional culture. In higher education, the development of Chinese traditional cultural activities can take traditional festivals as the theme, and can also take a topic in Chinese traditional culture as the theme, and carry out activities such as planning of traditional festivals and discussion of outstanding traditional cultures. If excellent traditional cultural activities can be carried out in the university campus, teachers can actively guide students to join in such activities, which will greatly promote students' enthusiasm for College Chinese learning and interest in mining excellent traditional culture. It can promote the contemporary rejuvenation of traditional culture and the diversity of College Chinese teaching. In the process of teaching practice, it is necessary to guide students to have a deeper understanding of Chinese culture and cultivate students' ability of independent exploration. After investigating 300 students, we can understand the way of learning Chinese education, as shown in Table 1.

Table 1 Access to Chinese Education

The way for students to study Chinese Learning	Number	Proportion
Learning and education	264	88%
Home education	185	61.7%
Social education	178	59.3%
Total number	300	>100%

3.3 To Improve College Students' Sense of Inheriting Traditional Chinese Learning and to Use Teaching Methods Comprehensively

The Chinese culture is extensive and profound, inclusive and far-reaching. However, the current emphasis on and maintenance of traditional culture is far from enough, especially young people's weak awareness of traditional culture. Even among college students receiving higher education, the phenomenon of ignoring traditional culture is still very prominent. For example, more and more western festivals are beginning to enter Chinese life. Christmas, valentine's day, Easter and thanksgiving are all talked about by young people, but festivals with Chinese traditions are gradually losing their former popularity. To promote Chinese traditional culture through college Chinese courses, we should pay attention to cultivate college students' self-confidence and national pride in Chinese traditional culture, educate college students to treat Chinese traditional culture rationally, and establish modern concepts of inheriting tradition and developing culture. What is more important is to let college students establish a sense of mission and responsibility to innovate traditional culture, inject new vitality into Chinese traditional culture and bring forth abundant vitality, thus becoming the driving force for the Chinese nation to move towards the world. Only in this way can we lay a solid foundation for the great rejuvenation of the Chinese nation.

College Chinese is a very comprehensive course that includes both ideological and moral content, knowledge of language grammar, and training in reading, recitation, and writing expression. Therefore, a variety of methods can be used to cultivate students' language ability and personality. The cultural connotation of Chinese culture is rich, but the language situation expression and depiction is too different from contemporary society. It is just a simple interpretation of the surface text. Students will feel obscure and not understand the essence of culture. Therefore, when analyzing and explaining the content of Chinese learning, it is necessary to combine the characteristics of the current era and use an easy-to-understand context to analyze, simplify and simplify the distance between students and the content of Chinese learning. Teachers can intersperse similarities with the content reflection Interpretation of modern stories, increase the liveliness and interest of the classroom, and break the tedious phenomenon of the traditional classroom. The charm of Sinology culture can be appropriately demonstrated through packaging, and it has the characteristics of the times, and the teaching content is explained in innovative ways. You can make full use of multimedia tools to broadcast relevant videos, such as Lecture Room and Yu Dan's lecture on Analects of Confucius, which are full of interesting cultural interpretations. You can use audio-visual effects to deepen students' impression of classroom contents, thus improving the teaching effect.

4. Conclusion

College Chinese teaching is an important basic course for colleges and universities, and it plays an important role in inheriting excellent Chinese traditional culture and improving students' cultural taste. How to strengthen the combination of traditional culture and college Chinese teaching requires the teachers to continue to explore. College Chinese classroom is currently the best place for Chinese education in colleges and universities. To successfully penetrate Chinese education in college Chinese teaching, we must carry out ideological and practical work in many aspects. The infiltration of traditional Chinese culture plays an important role in College Chinese. In the teaching process, we should take the College Chinese class as the carrier, gradually penetrate the knowledge of traditional Chinese, innovate the teaching methods and enrich the teaching content, promote students to face up to the education of traditional Chinese culture, carry out the interpretation of traditional Chinese culture education in combination with the characteristics of the times, strengthen students' understanding of traditional Chinese culture, and promote the inheritance and development of excellent culture.

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